Villiers Primary School
Prouds Lane, Wolverhampton
WV14 6PR, 01902 558993

Villiers Primary School
e-Safety Whole School Progression

VILLIERS

Work hard. Be kind.

	Foundation Stage	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
E-Safety	Talk about good & bad choices in real life e.g. taking turns, saying kind things, helping others, telling an adult if something upsets you. Play appropriate games on the Internet. Talk about good and bad choices when using websites – being kind, telling a grown up if something upsets us & keeping ourselves safe by keeping information private.	Understand they need to follow certain rules to remain safe when visiting places online. Begin to understand that if you create something you own it. Learn that many websites ask for information that is private & discuss how to responsibly handle such requests. Explore how email can be used to communicate with real people within their schools, families & communities. Learn that directory sites with alphabetical listings offer one way to find things on the Internet.	Stay safe online by choosing websites that are good for them to visit & not inappropriate sites. Explore what cyber-bullying means & what to do when they encounter it. Know that if they put information online it leaves a digital footprint or "trail" & they need to manage it so it's not hurtful. Understand that keyword searching is an effective way to locate online information & how to select keywords to produce the best search results. Discuss criteria for rating informational websites a site. Realise that not all websites are equally good sources of information.	Agree sensible e-safety rules for the classroom. Choose a secure password for age-appropriate websites. Discuss what actions could be taken if they are uncomfortable or upset online e.g. Report Abuse button. Talk about what games they enjoying playing and what good choices are when playing games e.g. content, screen time. Use a class blog to share information and talk about who can see it, and how to communicate safely and respectfully. Comment and provide positive feedback on the work of classmates in school or online, or the work of others online.		Agree sensible e-safety rules for the classroom. Discuss their own personal use of the Internet and choices they make Discuss how to protect devices from virus threats. Discuss the importance of keeping an adult informed about what you're doing online, and how to report concerns. Explore using the safe and responsible use of online communication tools e.g. blogs, messaging.	